



St. Edmund's Catholic Primary School

Pupil Premium Strategy 2020/2021

Summary Information:

The Pupil Premium (PP) Grant is used to fund and support the goals of

1. Raising the attainment of disadvantaged pupils
2. Closing the gap with their peers;

The Pupil Premium Grant is additional funding given to schools to address the current underlying inequalities between children eligible for free school meals (FSM) and their more well off peers, ensuring that funding to tackle disadvantage reaches pupils that need it the most. It is for schools to decide how the additional funding is spent but they are held accountable for this and must publish spending and its impact on their website. Looked After Children are also eligible for a Pupil Premium and that is calculated using the Children Looked After data returns (S SDA903).

Academic Year	2020/2021	Total PP budget	<u>£158,060</u>	Date for next PP Strategy	Sept 2021
Number of pupils on roll	423	Percentage of eligible pupils	27%		

A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. We currently have no pupils in this category.

The pupil premium for 2020 to 2021 will include pupils recorded in the January 2020 school census who are known to have been eligible for free school meals (FSM) in any of the previous 6 years (since summer 2013), as well as those first known to be eligible at January 2020.

Barriers to learning:

The main barriers to learning which our pupils experience are:

- Parents are very supportive of education and of the school but some are not always able to support the development of English language skills and mathematical skills due to their prior experience of education
- Pupils join our school with very low entry scores and from a large number of pre-school settings
- Lack of sufficient funds at home to ensure access to a wide range of educational and cultural experiences
- Homelessness and the resultant emotional distress or over-crowding
- Violence in the local area causes emotional stress
- Lack of access to devices to access on-line learning during school closure for COVID-19, so some pupils may be in need of catch-up opportunities.

When pupils join our school we ensure we know and understand the starting points for their academic progress. Our transition process is thorough and we gain valuable information from our feeder settings or children's previous schools. In Reception we usually use "Play- and-Stay" sessions in the Summer term, prior to entry, to help inform our understanding of our pupils' needs, as well as home visits during the start of the Autumn Term to identify any potential barriers to learning. This year due to school closure and the need to social distance these sessions have been done remotely.

The pupil premium will be spent on ensuring that all pupils are making progress in the key skills needed to succeed at primary school, to ensure they are properly prepared for the next stage of their education and to offer them a wide range of educational experiences, in line with our view of education, as expressed in our Mission Statement.

Our attendance is 96% so is not judged to be a barrier.

Supporting Pupils

Many children have had a difficult start to life. This can lead to emotional difficulties both at home and at school. We believe that employing high quality staff to help pupils overcome their particular barriers to learning is essential. Often they may need Play Therapy or Counselling in order to be ready to learn. There are many pupils who do rely on this to succeed at school and without this personal approach will become disengaged from school.

Proposed Spend of Pupil Premium 2020/21

Main objectives this year:

1. Curriculum

- a. To raise attainment of eligible children so that they achieve at least in line with their peers in English and Maths
- b. To address and support any lost learning experienced by pupils due to school closure during COVID-19

2. **Wider Outcomes** To provide a range of activities for children regardless of their background, so they can access a variety of opportunities, both educational and cultural, outside the classroom.

Expenditure outlined below:

Item / Project	Cost	Objectives	Desired Outcomes
Additional teachers in KS1 and Years 5 and 6	£26,471	To raise children's attainment in reading, phonics, writing and mathematics; to deepen children's mastery of maths and English through small groups and differentiated work	Assessment shows the gap has narrowed between PP and non-PP pupils with increased progress. Smaller groups support the higher % of pupils at ARE
After-school tutoring Year 6 pupils	£8,500	Children benefit from small group differentiated, targeted support after school	Children make progress, catch-up on missed prior learning and demonstrate increased confidence in class
TA-led groups for targeted pupils (including phonics support and writing)	£22,709 + £405 for training	Children to gain skills and knowledge to support their learning of the curriculum and to make good, demonstrable progress against their starting points	Children gain confidence in class because of their increased skills and show good progress at tracking meetings

Item / Project	Cost	Objectives	Desired Outcomes
TAs in class to support language access of pupils	£59,030 (27% of salaries)	To support pupils in accessing the curriculum, developing comprehension skills through explaining vocabulary and to be able to respond to those with behavioral and emotional needs	Children show progress, evident in their exercise books
a. Support for residential visit	£3,920 +	To ensure that 100% of Pupil Premium children attend residential visit	All Pupil Premium children participate in the residential trip to Merchant's Hill, PGL, developing social skills and accessing Outdoor Education activities School trips are viable projects with 100% pupil participation
b. access to school trips for Pupil Premium pupils	£350		
Funding to support enrichment activities after school and visiting groups providing a wide range of experiences	£10,700	To ensure that 100% of Pupil Premium children participate in wider opportunities	All Pupil Premium children participate in a wide range of opportunities
Funding for instrumental music tuition for Pupil Premium children	£2,000	To support Pupil Premium children participating in instrumental tuition	Pupil Premium children involved in instrumental tuition continue to develop skill and interest
Pastoral care: food: access to healthy breakfast at breakfast club, clothing	£18,180	To provide nourishment and clothing when required	Children are fed, clean and well dressed, ready to start their learning

Item / Project	Cost	Objectives	Desired Outcomes
Lessons and planning with visiting Maths Consultants	£1,296(27% of total cost)	Pupils are enthused about Maths and make progress in class	Progress seen at tracking meetings and in lesson observations
Emotional wellbeing: (50% of total cost). Pupils receive counselling and play therapy as required	£2,520	Pupils' emotional needs are supported and they are ready to learn and participate in school life	Pupils are able to access the curriculum, attend, socialize and make progress academically
Gross motor skills: Tiger teams and swimming (27%)	£1,979	Pupils' physical skills are developed	Pupils are more confident in PE lessons and aware of healthy life/keep fit choices
TOTAL	£158,060 +		

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